

Rubric for Internet Research

Criteria	weight	Exemplary	Admirable	Acceptable	Attempted
Research of Topic	25%	<input type="checkbox"/> Use of more than two search engines <input type="checkbox"/> Factual information is accurate <input type="checkbox"/> Narrow focus of topic	<input type="checkbox"/> Use of two search engines <input type="checkbox"/> Most information can be confirmed <input type="checkbox"/> Topic needs narrower focus	<input type="checkbox"/> Use of one search engine <input type="checkbox"/> Some errors in information <input type="checkbox"/> Topic somewhat broad	<input type="checkbox"/> Use only one source <input type="checkbox"/> Errors in information <input type="checkbox"/> Topic too general
Product	30%	<input type="checkbox"/> Logical, intuitive sequence <input type="checkbox"/> Consistent menus; paths are clear <input type="checkbox"/> Original, inventive, creative <input type="checkbox"/> Correct grammar, usage, mechanics, spelling <input type="checkbox"/> Visuals effectively entice audience	<input type="checkbox"/> Logical <input type="checkbox"/> Generally consistent menus; clear paths <input type="checkbox"/> Original <input type="checkbox"/> Mostly correct grammar, usage, mechanics, spelling <input type="checkbox"/> Visuals and images convey message	<input type="checkbox"/> Some logic <input type="checkbox"/> Somewhat consistent menus; somewhat clear paths <input type="checkbox"/> Some originality <input type="checkbox"/> Several grammar, usage, mechanics, spelling errors <input type="checkbox"/> Use of visuals and images is limited	<input type="checkbox"/> Information confusing <input type="checkbox"/> Inconsistent menus and paths <input type="checkbox"/> Rehash of other people's ideas <input type="checkbox"/> Obvious grammar, usage, mechanics, spelling errors <input type="checkbox"/> Use of visuals and images is confusing or absent
Collaboration/ Teamwork (optional)	15%	<input type="checkbox"/> Work load is divided and shared equally	<input type="checkbox"/> Some members contribute	<input type="checkbox"/> Few members contribute	<input type="checkbox"/> One or two people do all of the work
Evaluation of Reliable Sources	15%	<input type="checkbox"/> Sources used are accurate and reliable <input type="checkbox"/> Variety of domain name suffix (.com, .edu, .net, .gov)	<input type="checkbox"/> Most sources used are accurate and reliable <input type="checkbox"/> Some variety of domain name suffix (.com, .edu, .net, .gov)	<input type="checkbox"/> Some sources used are inaccurate and unreliable <input type="checkbox"/> Little variety of domain name suffix	<input type="checkbox"/> Sources are inaccurate and unreliable <input type="checkbox"/> Use of only one domain name suffix
Documentation	15%	<input type="checkbox"/> All sources are documented correctly	<input type="checkbox"/> Most sources are documented correctly	<input type="checkbox"/> Few sources are documented correctly	<input type="checkbox"/> No documentation of sources

Assignment Score _____